# Statistics for Business and Economics 

## Chapter 1

## Describing Data: Graphical

## Dealing with Uncertainty

## Everyday decisions are based on incomplete information

Consider:

- Will the job market be strong when I graduate?
- Will the price of Yahoo stock be higher in six months than it is now?
- Will interest rates remain low for the rest of the year if the federal budget deficit is as high as predicted?


## Dealing with Uncertainty

## Numbers and data are used to assist decision making

- Statistics is a tool to help process, summarize, analyze, and interpret data


## Key Definitions

- A population is the collection of all items of interest or under investigation
- N represents the population size ( $\mathrm{N} \approx$ Infinity)
- A sample is an observed subset of the population
- n represents the sample size
- A parameter is a specific characteristic of a population
- A statistic is a specific characteristic of a sample


## Population vs. Sample

## Population



Values calculated using population data are called parameters

## Sample



Values computed from sample data are called statistics

## Examples of Populations

- Names of all registered voters in Canada
- Incomes of all families living in Vancouver
- Annual returns of all stocks traded on the Toronto Stock Exchange
- Grade point averages of all the students in UBC


## Random Sampling

## Simple random sampling is a procedure in which

- each member of the population is chosen strictly by chance,
- each member of the population is equally likely to be chosen,
- every possible sample of $n$ objects is equally likely to be chosen

The resulting sample is called a random sample

## Descriptive and Inferential Statistics

## Two branches of statistics:

- Descriptive statistics
- Graphical and numerical procedures to summarize and process data
- Inferential statistics
- Using data to make predictions, forecasts, and estimates to assist decision making


## Descriptive Statistics

- Collect data
- e.g., Survey

- Present data
- e.g., Tables and graphs


- Summarize data
- e.g., Sample mean $=\frac{\sum_{n} X_{i}}{n}$


## Inferential Statistics

- Estimation
- e.g., Estimate the population mean weight using the sample mean weight
- Hypothesis testing
- e.g., Test the claim that the

 population mean weight is 140 pounds

Inference is the process of drawing conclusions or making decisions about a population based on sample results

## Types of Data



## Graphical

 Presentation of Data- Data in raw form are usually not easy to use for decision making
- Some type of organization is needed

Table
Graph

- The type of graph to use depends on the variable being summarized


## Graphical Presentation of Data

- Techniques reviewed in this chapter:


## Categorical <br> Variables

- Frequency distribution
- Bar chart
- Pie chart


## Numerical <br> Variables

- Line chart
- Frequency distribution
- Histogram
-Scatter plot


## Tables and Graphs for Categorical Variables



## The Frequency Distribution Table

## Summarize data by category

## Example: Hospital Patients by Unit

| Hospital Unit | Number of Patients |
| :--- | :---: |
| Cardiac Care | 1,052 |
| Emergency | 2,245 |
| Intensive Care | 340 |
| Maternity | 552 |
| Surgery | 4,630 |

categorical)

## Bar Chart Example

| Hospital <br> Unit | Number <br> of Patients |
| :--- | :---: |
| Cardiac Care | 1,052 |
| Emergency | 2,245 |
| Intensive Care | 340 |
| Maternity | 552 |
| Surgery | 4,630 |



## Pie Chart Example

| Hospital <br> Unit | Number <br> of Patients | \% of <br> Total |
| :--- | :---: | :---: |
| Cardiac Care | 1,052 | 11.93 |
| Emergency | 2,245 | 25.46 |
| Intensive Care | 340 | 3.86 |
| Maternity | 552 | 6.26 |
| Surgery | 4,630 | 52.50 |
|  |  |  |
|  |  | (Percentages <br> are rounded to <br> the nearest <br> percent) |
|  |  |  |

## Line Chart Example



## Frequency Distribution Example

Example: A manufacturer of insulation randomly selects 20 winter days and records the daily high temperature

$$
\begin{aligned}
& 24,35,17,21,24,37,26,46,58,30, \\
& 32,13,12,38,41,43,44,27,53,27
\end{aligned}
$$

## Frequency Distribution Example

- Sort raw data in ascending order: 12, 13, 17, 21, 24, 24, 26, 27, 27, 30, 32, 35, 37, 38, 41, 43, 44, 46, 53, 58
- Find range: 58-12 = 46
- Select number of classes: 5
- Compute interval width: 10 ( $46 / 5$ then round up)
- Determine interval boundaries: 10 but less than 20, 20 but less than $30, \ldots, 60$ but less than 70
- Count observations \& assign to classes


## Frequency Distribution Example

(continued)

## Data in ordered array:

$12,13,17,21,24,24,26,27,27,30,32,35,37,38,41,43,44,46,53,58$

| Interval | Frequency | Relative <br> Frequency | Percentage |
| :---: | :---: | :---: | :---: |
| 10 but less than 20 | 3 | .15 | 15 |
| 20 but less than 30 | 6 | .30 | 30 |
| 30 but less than 40 | 5 | .25 | 25 |
| 40 but less than 50 | 4 | .20 | 20 |
| 50 but less than 60 | 2 | .10 | 10 |
| Total | 20 | 1.00 | 100 |

## Histogram Example

| Interval | Frequency |
| :---: | :---: |
| 10 but less than 20 | 3 |
| 20 but less than 30 | 6 |
| 30 but less than 40 | 5 |
| 40 but less than 50 | 4 |
| 50 but less than 60 | 2 |

Histogram: Daily High Temperature



## How Many Class Intervals?

- Many (Narrow class intervals)
- may yield a very jagged distribution with gaps from empty classes
- Can give a poor indication of how frequency varies across classes

- Few (Wide class intervals)
- may compress variation too much and yield a blocky distribution
- can obscure important patterns of variation.

( X axis labels are upper class endpoints)


## STATA Example




## Scatter Diagrams

- Scatter Diagrams are used for paired observations taken from two numerical variables
- The Scatter Diagram:
- one variable is measured on the vertical axis and the other variable is measured on the horizontal axis


## STATA Example



## Cross Tables

- Cross Tables (or contingency tables) list the number of observations for every combination of values for two categorical or ordinal variables
- If there are $r$ categories for the first variable (rows) and $c$ categories for the second variable (columns), the table is called an $r \times c$ cross table


## Cross Table Example

- $2 \times 4$ Cross Table for type of patients and the daily average of smoking

| Disease <br> Group | Non- <br> Smokers | $\mathbf{1 - 1 4}$ <br> Cigs. | $\mathbf{1 5 - 2 4}$ <br> Cigs. | $\mathbf{2 5 +}$ <br> Cigs. | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| lung-cancer | $\mathbf{7}$ | 55 | 964 | 331 | 1357 |
| Other dis. | 61 | 129 | 1001 | 166 | 1357 |
| Total | $\mathbf{6 8}$ | $\mathbf{1 8 4}$ | $\mathbf{1 9 6 5}$ | $\mathbf{4 9 7}$ | $\mathbf{2 7 1 4}$ |

