Statistics for Business and Economics



Chapter 1

Describing Data: Graphical

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Everyday decisions are based on incomplete information

Consider:

- Will the job market be strong when I graduate?
- Will the price of Yahoo stock be higher in six months than it is now?
- Will interest rates remain low for the rest of the year if the federal budget deficit is as high as predicted?



Numbers and data are used to assist decision making

 Statistics is a tool to help process, summarize, analyze, and interpret data



- A population is the collection of all items of interest or under investigation
 - N represents the population size (N \approx Infinity)
- A sample is an observed subset of the population
 - n represents the sample size
- A parameter is a specific characteristic of a population
- A statistic is a specific characteristic of a sample



Examples of Populations

- Names of all registered voters in Canada
- Incomes of all families living in Vancouver
- Annual returns of all stocks traded on the Toronto Stock Exchange
- Grade point averages of all the students in UBC



Random Sampling

Simple random sampling is a procedure in which

- each member of the population is chosen strictly by chance,
- each member of the population is equally likely to be chosen,
- every possible sample of n objects is equally likely to be chosen

The resulting sample is called a random sample

Descriptive and Inferential Statistics

Two branches of statistics:

Descriptive statistics

- Graphical and numerical procedures to summarize and process data
- Inferential statistics
 - Using data to make predictions, forecasts, and estimates to assist decision making

Descriptive Statistics

- Collect data
 - e.g., Survey



- Present data
 - e.g., Tables and graphs







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Inferential Statistics

- Estimation
 - e.g., Estimate the population mean weight using the sample mean weight
- Hypothesis testing
 - e.g., Test the claim that the population mean weight is 140 pounds

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Inference is the process of drawing conclusions or making decisions about a population based on sample results





Graphical Presentation of Data

- Data in raw form are usually not easy to use for decision making
- Some type of organization is needed
 Table
 - Graph
- The type of graph to use depends on the variable being summarized





The Frequency Distribution Table

Summarize data by category

Example: Hospital Patients by Unit

Hospital Unit	Number of Patients
Cardiac Care	1,052
Emergency	2,245
Intensive Care	340
Maternity	552
Surgery	4,630

(Variables are categorical)

Bar Chart Example



Pie Chart Example



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Cardiac Care

12%

Maternity

6%

Emergency

25%

Intensive Care 4%







Example: A manufacturer of insulation randomly selects 20 winter days and records the daily high temperature

24, 35, 17, 21, 24, 37, 26, 46, 58, 30, 32, 13, 12, 38, 41, 43, 44, 27, 53, 27

Frequency Distribution Example

- Sort raw data in ascending order:
 12, 13, 17, 21, 24, 24, 26, 27, 27, 30, 32, 35, 37, 38, 41, 43, 44, 46, 53, 58
- Find range: 58 12 = 46
- Select number of classes: 5
- Compute interval width: 10 (46/5 then round up)
- Determine interval boundaries: 10 but less than 20, 20 but less than 30, ..., 60 but less than 70
- Count observations & assign to classes

Frequency Distribution Example

(continued)

Data in ordered array:

12, 13, 17, 21, 24, 24, 26, 27, 27, 30, 32, 35, 37, 38, 41, 43, 44, 46, 53, 58

Interval	Frequency	Relative Frequency	Percentage		
10 but less than 20	3	.15	15		
20 but less than 30	6	.30	30		
30 but less than 40	5	.25	25		
40 but less than 50	4	.20	20		
50 but less than 60	2	.10	10		
Total	20	1.00	100		

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Histogram Example



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How Many Class Intervals?

Many (Narrow class intervals)

- may yield a very jagged distribution with gaps from empty classes
- Can give a poor indication of how frequency varies across classes

Few (Wide class intervals)

- may compress variation too much and yield a blocky distribution
- can obscure important patterns of variation.





STATA Example





Scatter Diagrams

 Scatter Diagrams are used for paired observations taken from two numerical variables

• The Scatter Diagram:

 one variable is measured on the vertical axis and the other variable is measured on the horizontal axis

STATA Example

HW and Final Grade Correlation = 0.499100 80 Final Grade 60 40 20 10 2 0 8 4 6 Homework Grade Fitted values



- Cross Tables (or contingency tables) list the number of observations for every combination of values for two categorical or ordinal variables
- If there are r categories for the first variable (rows) and c categories for the second variable (columns), the table is called an r x c cross table



 2 x 4 Cross Table for type of patients and the daily average of smoking

Disease	Non-	1-14	15-24	25+	Total
Group	Smokers	Cigs.	Cigs.	Cigs.	
lung-cancer	7	55	964	331	1357
Other dis.	61	129	1001	166	1357
Total	68	184	1965	497	2714